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**FACULTY SUPERVISOR’S EVALUATION OF STUDENT’S FIELD PLACEMENT EXPERIENCE**

Student:

Date:

Placement Site:

Faculty Supervisor:

Site Supervisor:

Semester:

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**INSTRUCTIONS TO FACULTY SUPERVISOR:**

**PLEASE EVALUATE THE STUDENT’S ENGAGEMENT IN REFLECTION ON THE FIELD PLACEMENT EXPERIENCE AND THE PERFORMANCE OF THE STUDENT AND OF THE SITE SUPERVISOR. THIS EVALUATION SHOULD BE COMPLETED AFTER YOU RECEIVE THE STUDENT’S OWN FINAL EVALUATION AND THE SITE SUPERVISOR’S EVALUATION. WHEN YOU COMPLETE YOUR EVALUATION, RETURN ALL THREE COMPLETED EVALUATIONS TO THE STUDENT OR THE FIELD PLACEMENT PROGRAM DIRECTOR.**

***PLEASE NOTE THAT THE STUDENT WILL NOT RECEIVE ACADEMIC CREDIT FOR THE FIELD PLACEMENT UNTIL THE FIELD PLACEMENT PROGRAM DIRECTOR HAS RECEIVED ALL THREE EVALUATIONS.***

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**STUDENT ENGAGEMENT IN REFLECTION**

1. Did the student maintain a reflective journal concerning the field placement experience and provide you with entries from that journal on at least four separate occasions during the course of the semester?
2. Did the student’s journal entries total at least 12 pages over the course of the semester?
3. Did the student’s journal entries demonstrate critical reflection on the field placement experience? Please comment on the degree to which the student made effective use of the journal as an opportunity to engage with, analyze and reflect on issues, experiences or problems encountered during the field placement.
4. Did the student meet with you, either in person or by phone, at least two times during the course of the semester?
5. During those meetings, did the student engage in critical reflection on the placement experience? Please comment.

**EVALUATION OF STUDENT EXPERIENCE AND SUPERVISION**

Based on your review of the student’s journal entries and of the site supervisor and student evaluations (as well as any other information you may have):

1. Did the student receive assignments that provided a meaningful educational experience, not just a source of work for the placement?
2. Did the student have the opportunity to observe or participate in professional activities of the placement, such as client meetings, strategy sessions, negotiations, court or legislative hearings, in addition to performing assigned projects?
3. Was the student given appropriate guidance and feedback on assignments, and did the student’s skills improve as a result of such feedback?
4. Did the site supervisor report any concerns about the student’s work performance or work ethic? If so, what were they?
5. On a scale of 1 to 5 (with 5 being the best), what is your assessment of the student’s overall experience at the field placement?

1. Do you have any concerns about placing another student at this placement or under the supervision of this site supervisor? If so, what are they?